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**GIFT OF THE
GRADUATE SCHOOL
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REVISED EDITION, 1921

ALDINE SPELLER

PART ONE
FOR GRADES ONE AND TWO

BY

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FORMERLY SUPERINTENDENT OF SCHOOLS, DANVERS, MASSACHUSETTS

AND, AS AN ASSOCIATE IN THE REVISION

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ASSISTANT DIRECTOR OF EDUCATIONAL INVESTIGATION AND MEASUREMENTS,
BOSTON, MASSACHUSETTS



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PREFACE

To teachers and the public alike, probably no subject taught in the public schools has been more disappointing than spelling. This disappointment is undoubtedly due to:

1. Defective material for study and poor methods of teaching;
2. Too much testing and too little teaching;
3. Finding errors rather than preventing them;
4. The use of a theoretical, rather than the practical, vocabulary of children and adults.

The teaching of spelling must be done from a spelling book in the hands of the children, since the individual teacher does not have time to prepare lists of words which will produce as good results as the lists given in a spelling book, the selection and preparation of which are the result of years of special observation and testing.

A plan of teaching spelling to secure the best results should consist of a thoughtful, systematic, and comprehensive presentation of the words and spelling facts which every pupil must learn. It must contain an adequate and simple system of phonics for the primary grades, since a large percentage of the words in common use are purely phonetic and present no spelling difficulties once a sane and practical phonetic foundation is fixed. It must have a vocabulary selected and graded with such care that it will give the child the ability to spell correctly those words which he needs to use in his written work, and that it will also develop and broaden his vocabulary for his future needs. It should contain suitable directions and hints to the teacher, sufficiently removed from the pupil's text so that he may not be confused by them.

It may, and in many grades should, contain information and suggestions to the pupil that will help him to master the many peculiarly non-phonetic words which present their individual problems and must be individually mastered. It should contain a very few of the most important spelling rules simply stated. It should contain a large variety of sentences for dictation, which may wisely take the form of gems of thought. Such a plan, well taught, constantly supplemented by the teacher with such words as the peculiar difficulties of individual pupils and classes may require, will produce a maximum of ability to spell correctly.

In the Aldine Speller the authors have presented a plan of teaching which in actual results has proved singularly effective. The vocabulary has been selected and graded with unusual care to meet the actual needs of life and to develop a spelling sense. In its preparation a careful comparison of the recent tests and investigations was made. An extensive tabulation was made of many of these, including those of Ayres, Jones, Cook and O'Shea, and Anderson, formed from the tabulation of correspondence and children's compositions, and others like the Boston and St. Louis lists developed by teachers. Paralleling this a comparison was made of the vocabularies and gradation of several of the most popular spelling books of the day. Special tests were given in many schools to secure additional data. The resulting vocabulary and its gradation is thought to represent the real writing vocabulary of the average child of the grade in which it is taught. Special and repeated drills are given on the real trouble makers — the one hundred and more words that comprise four-fifths of the misspelled words of the schoolroom.

In the primary grades use is made of exceptionally valuable phonetic lists. Emphasis is placed upon this important and very practical foundation for the development of a spelling sense, and its mastery in the primary grades will do much to train children to spell correctly. A few comparatively uncommon words are used in these lists chiefly for the value of the phonetic drill.

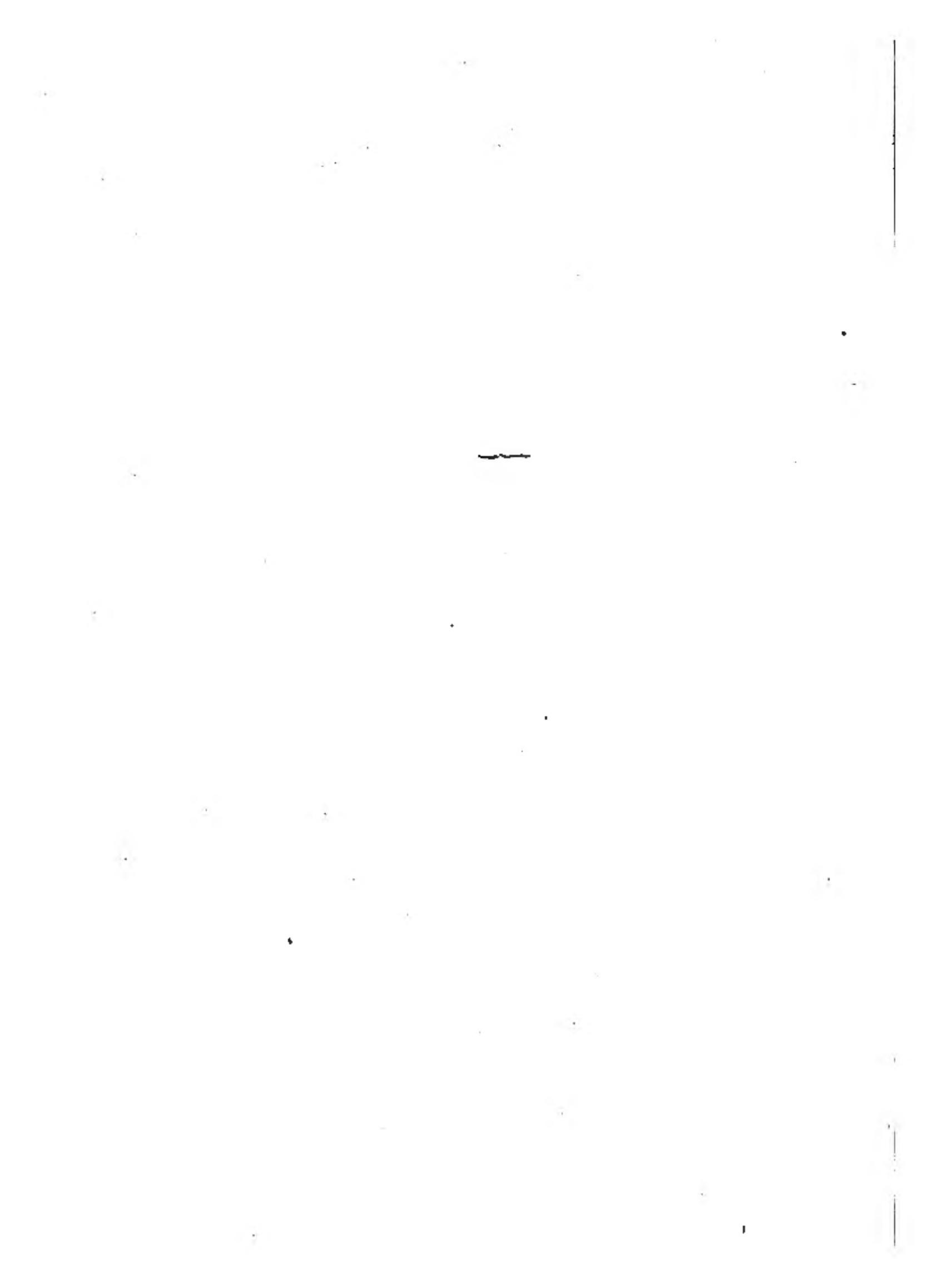
As every error creates a tendency, and if repeated quickly establishes a habit, it is important that the correct spelling of words be taught before children have occasion to write them. Every worth-while test and investigation shows the most common and most useful words in our language to be the words used early by children. It is likewise certain that very many of the misspelled words are one-syllable words in very common use. It would, therefore, seem essential that the real teaching of spelling should be done as early as possible in the grades — somewhat earlier than has frequently been the case — that correct habits, rather than incorrect ones, may be formed.

Obligation is expressed to Dr. Leonard P. Ayres of the Russell Sage Foundation for kind permission to make use of his list of "The Thousand Commonest Words," and to Dr. W. Franklin Jones for the use of his "Hundred Demons." These two lists of words together with some four thousand other very common and important words constitute the Aldine vocabulary.

To Mr. Arthur W. Kallom, Assistant Director of Educational Investigation and Measurements in the Public Schools of Boston, special obligation is due. His invaluable assistance and counsel have made possible this revision. With his aid the entire vocabulary has been rechecked and analyzed in the light of the most recent studies.

A Teacher's Manual has been prepared to accompany the Aldine Speller. It presents much valuable and interesting historical matter and helpful suggestions and directions to teachers of spelling. It should be in the hands of every teacher of spelling and consulted regularly by those whose classes use this book.

That the Aldine Speller may lead to some real teaching and decrease "lesson hearing" is the hope of the authors.



FIRST YEAR
THE ALPHABET

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
	y	z	

1

sun

fun

bun

gun

nun

2

be

he

we

see

she

3

run me tree

to the

4

Run to me.

Run to the tree.

5

day
gay
hay
may
say

6

band
hand
land
sand
stand

7

play and with

8

Run and play.
Play with me.

9

9

by
my
try
cry
dry
sky
why

10

bold
cold
gold
sold
told
hold
fold

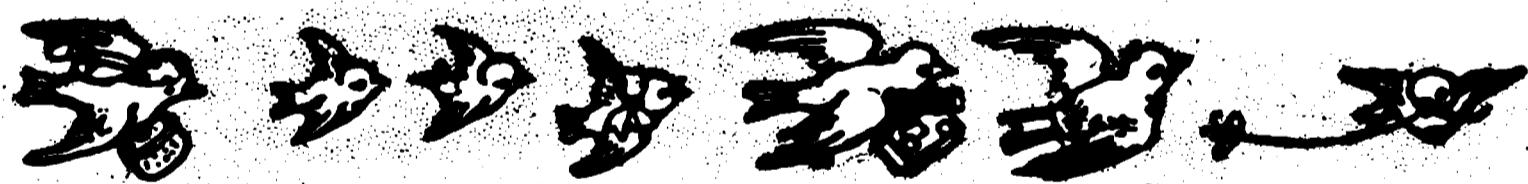
11

fly

birds

lit tle

old



12

The little birds fly.

Fly to the old tree.

13

best
rest
west
test
vest
chest
pest

14

all
ball
call
fall
hall
wall
small

15

pin
spin
tin
chin
win
skin
thin

16

nest
in

tall

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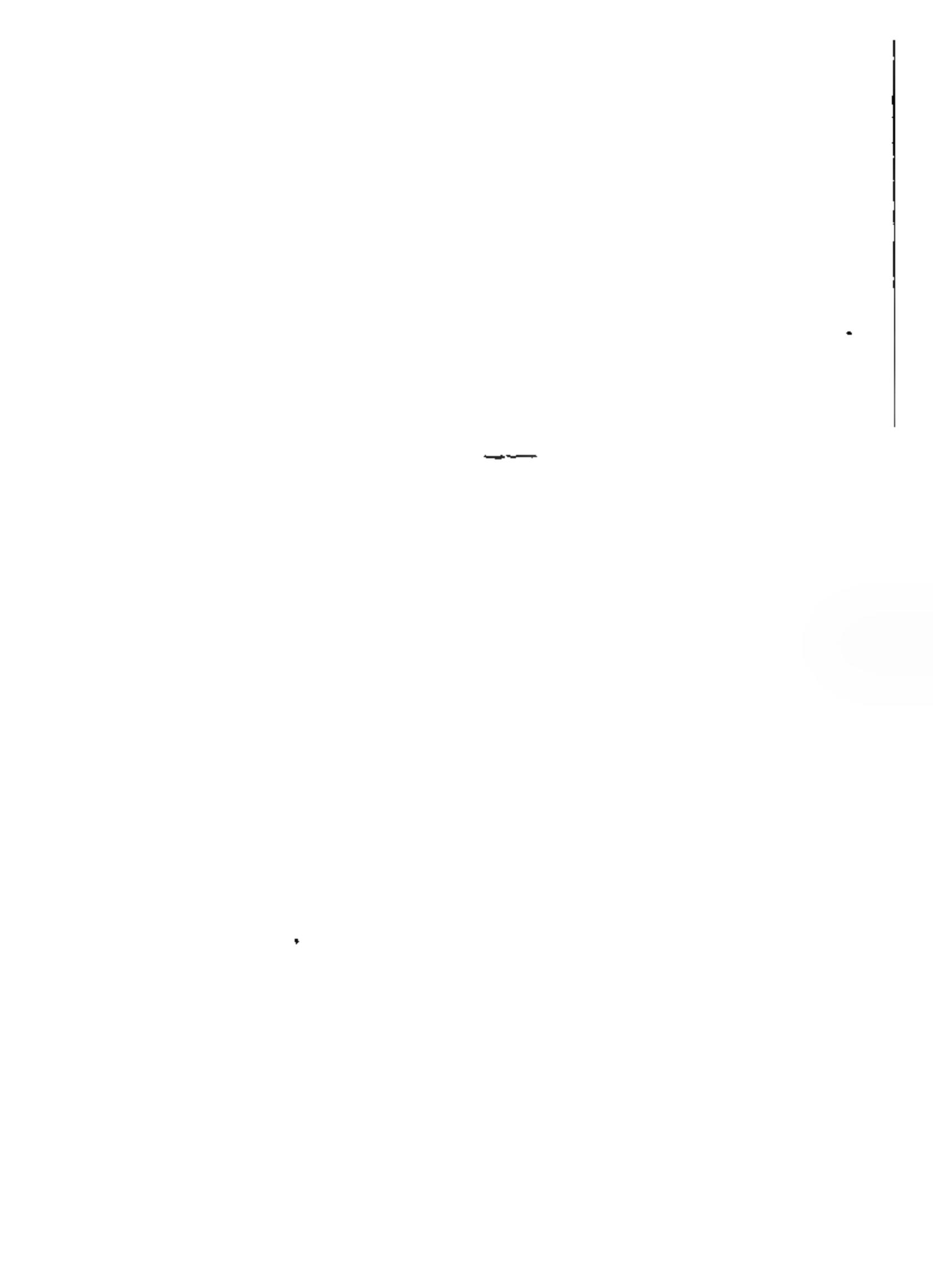
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THE ALPHABET

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
	y	z	

1

sun
fun
bun
gun
nun

2

be
he
we
see
she

3

run me tree
to the

4

Run to me.

Run to the tree.

5

day
gay
hay
may
say

6

band
hand
land
sand
stand

7

play and with

8

Run and play.
Play with me.

9

9

by
my
try
cry
dry
sky
why

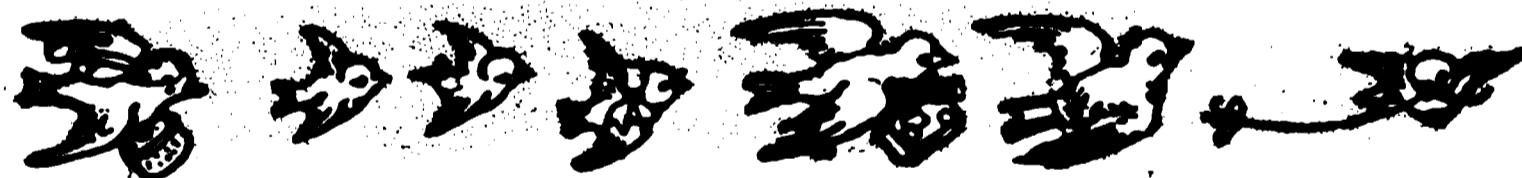
10

bold
cold
gold
sold
told
hold
fold

fly

11 birds lit tle

11



12

The little birds fly.

Fly to the old tree.

13	14	15
best	all	pin
rest	ball	spin
west	call	tin
test	fall	chin
vest	hall	win
chest	wall	skin
pest	small	thin

16
nest
is
in

17	18	19
ear	low	it
dear	row	bit
fear	grow	hit
year	show	sit
near	slow	fit
tear	snow	wit

20

Fly to the nest.

The nest is in the tall tree.

21	REVIEW	22
(1) run		(7) all
(2) me		(8) best
(3) play		(9) in
(4) fly		(10) dear
(5) and		(11) snow
(6) bold		(12) hit

hear

wind

blow

trees

on

Hear the wind blow.

It blows the tall trees.

25

bill

fill

hill

mill

still

ill

26

ring

bring

wing

king

thing

spring

27

bad

had

lad

mad

sad

glad

28

book
hook
took
brook
cook
shook

29

bat
cat
hat
that
sat
fat

30

wade
fade
grade
shade
spade
made

31

will

sing

they

32

The birds sing in the tree.
Will they fall?

33

look who at

Look at the little nest.

Who made it?

34

fan

man

pan

ran

35

song

long

strong

gong

15

36

up

cup

sup

pup

37

can you yes
Can you sing?
Yes, I can sing a song.

REVIEW

38

- (1) will
- (2) sing
- (3) glad
- (4) look
- (5) at
- (6) made

39

- (7) can
- (8) song
- (9) blow
- (10) it
- (11) nest
- (12) the

40	41	42
peep	bed	might
deep	fed	sight
sleep	Ned	light
keep	red	right
sheep	sled	bright
sweep	led	fight

43

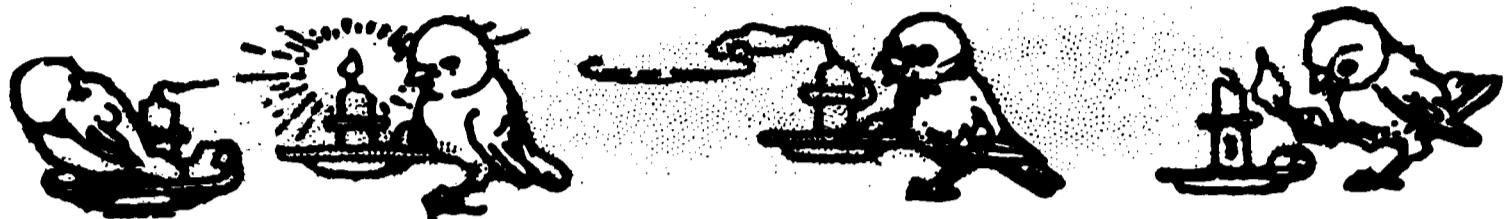
Sleep, little bird.

Sleep in the little nest.

Sleep and rest.

44

night are a sleep



It is night.

The birds are asleep.

45

fast
last
cast
mast
past
blast

46

hop
mop
drop
stop
shop
top

47

bake
cake
lake
make
rake
take

wake up

Wake up.

The night is past.

Fly to the tree-top.

REVIEW

49

- (1) sleep
- (2) bed
- (3) night
- (4) last
- (5) top

50

- (6) wake
- (7) up
- (8) look
- (9) old
- (10) all

51

one
two
three
four
five

52

six
sev en
eight
nine
ten

53

fa ther
moth er
broth er
sis ter
ba by

54

girl has
boy

dog
doll



The boy has a dog.

The girl has a doll.

55

blew
new
pew
dew
few
flew

56

Jack
back
black
tack
crack
sack

57

in to
into
up on
upon
a way
away

58

come from

The birds flew away from the nest.

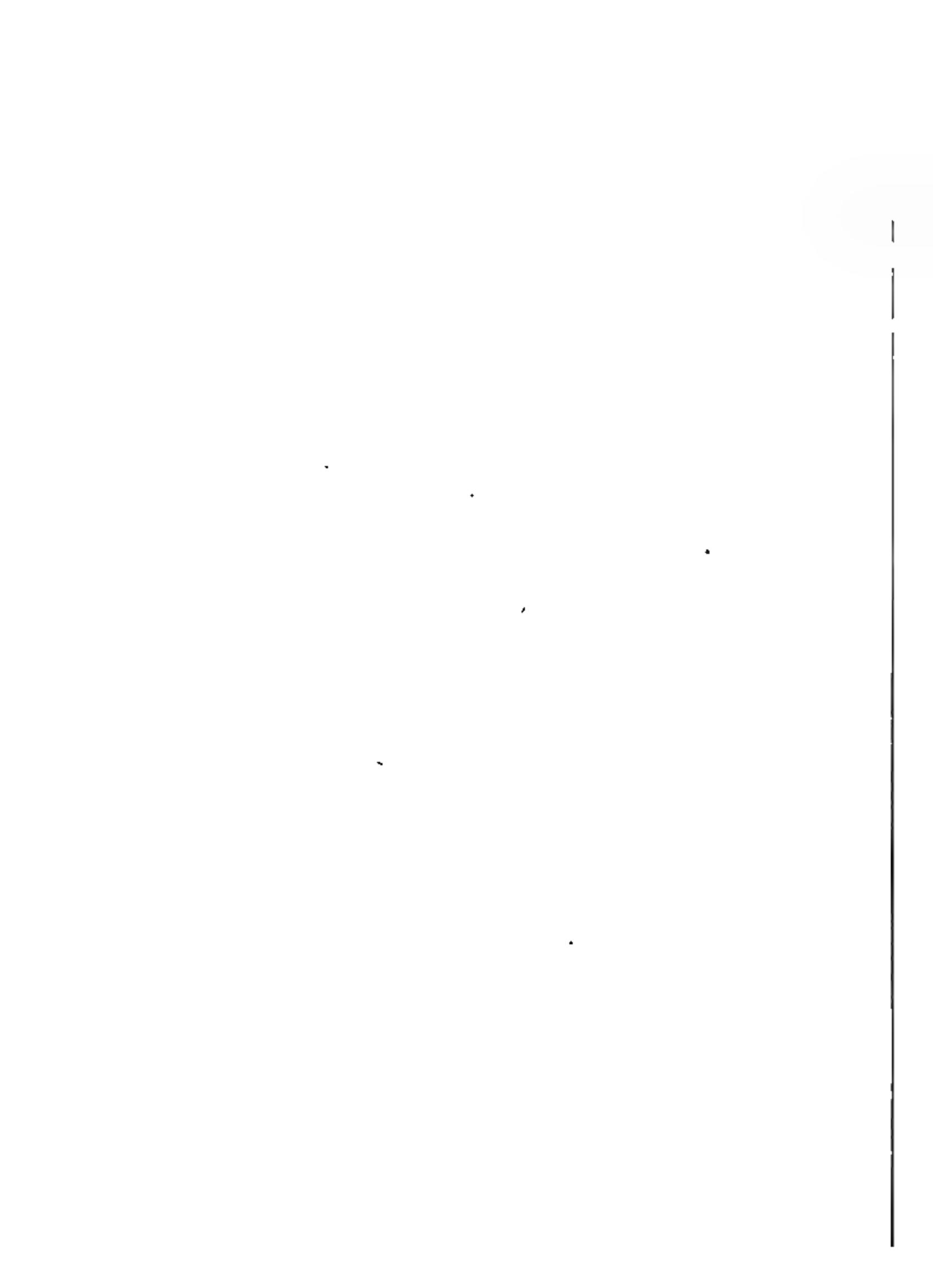
Will they come back?

REVIEW OF PHONETIC WORDS

fun	sit	right
he	still	last
say	bring	stop
stand	had	new
dry	took	back
told	that	cup
west	made	make
small	man	ring
skin	long	deep
dear	keep	hand
snow	red	thin

REVIEW OF SIGHT WORDS

to	two	sister
with	three	baby
birds	four	boy
little	five	girl
is	six	has
wind	seven	dog
they	eight	doll
who	nine	into
you	ten	on
yes	father	upon
are	mother	come
one	brother	from



SECOND YEAR

1	2	3
moon	did	star
soon	hid	far
noon	bid	bar
spoon	lid	car
coon	kid	tar

4

you	was
were ,	too

Did you see the
sky last night?
The moon was bright.
The stars were bright to

5	6	7
find	fine	cross
kind	dine	toss
bind	line	boss
be hind	mine	loss
mind	shine	moss

B
child

her children

The moon is the mother.
The stars are her children.

C
REVIEW OF SIGHT WORDS

children	were	too
you	was	her

REVIEW OF PHONETIC WORDS

10

- (1) moon
- (2) find
- (3) hid
- (4) cross
- (5) dine
- (6) noon
- (7) far

11

- (1) did
- (2) loss
- (3) shine
- (4) kind
- (5) bar
- (6) pine
- (7) lid

12

- (1) star
- (2) fine
- (3) soon
- (4) boss
- (5) bid
- (6) bind
- (7) nine

13

- tell
- well
- bell
- fell
- spell

14

- must
- just
- dust
- rust
- crust

15

would not
of cloud

16

STARS AND DAISIES

One night the little
stars were cross.
They would not shine.
They hid behind
a cloud.

17

born
corn
horn
morn

18

grass
pass
class
glass

19

how
cow
now
bow

20

down
town
gown
clown
brown
crown
drown

21

get
let
yet
met
net
pet
wet

22

saw
paw
jaw
law
raw
straw
draw

23

Where said
 shin ing

“Where are my baby stars?” said
the moon.

“Why are they not shining?”

“Tell me why they do not shine,”
she said.

REVIEW OF PHONETIC WORDS

fun	sit	right
he	still	last
say	bring	stop
stand	had	new
dry	took	back
told	that	cup
west	made	make
small	man	ring
skin	long	deep
dear	keep	hand
snow	red	thin

REVIEW OF SIGHT WORDS

to	two	sister
with	three	baby
birds	four	boy
little	five	girl
is	six	has
wind	seven	dog
they	eight	doll
who	nine	into
you	ten	on
yes	father	upon
are	mother	come
one	brother	from

32

their

lost

most

them

The lazy stars shook with fear.
Most of them lost their hold.
Down they fell to the earth.

33

shone

stone

bone

alone

34

good

stood

wood

hood

35

love

above

dove

shove

wish lie there been

The little stars had to lie on the cold
grass.

All night they had to lie there.

They wished they had been good.

what done an y for

Did any one see the stars ?

Father Sun saw them.

“ What can be done for them ? ” he said.

38

cover	die	if
-------	-----	----

“How cold the stars look.

They will die,” said the sun.

“Not if we cover them with snow,”
said the clouds.

39

40

41

rose

sent

came

those

went

name

nose

bent

game

hose

tent

same

pose

dent

lame

but

win ter

All winter the stars were covered
with snow.

The stars above shone down on them.
But they did not wake.

43

rain
gain
pain
grain
chain
train
plain

44

rock
stock
block
lock
knock
clock
sock

45

eat
heat
beat
meat
neat
seat
cheat

his

time

dai sy

dai sies

At last the spring came.

The sun sent his rays down to the earth.

It is time for the stars to wake.

o pen

smile

eyes

The stars opened their sleepy eyes.

They looked up at the sun.

He smiled at them.

They were not cross now.

48

these live now

These stars now live on the earth.
They shine all day long.
Children call them daisies

REVIEW OF SIGHT WORDS

49

cover	lost	done
their	wish	for
die	been	his

50

March winds rock the trees. March
April brings the rain. April
May brings the birds back. May
June brings roses. June
July brings heat. July

REVIEW OF PHONETIC WORDS

51

- (1) soon
- (2) hid
- (3) far
- (4) sell
- (5) kind
- (6) shine
- (7) loss

52

- (1) brown
- (2) get
- (3) horn
- (4) just
- (5) class
- (6) stone
- (7) straw

53		54		55
deer		hark		gift
peer		dark		swift
cheer		bark		lift
queer		mark		drift
steer		park		sift

56



Hark ! I hear bells.
Santa Claus is coming.
His reindeer are as swift as light.

57

ought

bought

broug

thoug

soug

58

big

dig

59

bag

flag

us

Santa

We

He

61

does	car ry	our
what	him	ver y

We did not see him.

How does Santa carry our gifts ?

He has a big bag.

What a very big bag it is !

62

As bright as day.

As swift as a deer.

As old as the hills.

As good as gold.

As red as a rose.

As dark as night.

63

cra dle box can dy
 cook y of

Santa brought Nell a doll cradle.
He brought Ned a box of candy.
He brought baby sister a cooky.

64

kit ten some milk
 do not don't

He brought the kitten some milk.
He brought the dog a bone.
Don't you love Santa?

REVIEW OF SIGHT WORDS

65	66	67
done	his	eyes
time	open	if
smile	these	live
what	March	April
Santa Claus	June	July
many	of	reindeer
carry	does	us
candy	our	cradle
said	cooky	box
do	milk	some

	68	
don't	you	was
were	too	her
children	would	where

ee	eo	ui
head	ice	air
spread	nice	hair
dead	slice	fair
lead	mice	pair
read	rice	chair
bread	price	lair
thread	spice	stair

22

to day	your
today	don't

Cloud, cloud, don't stay
today,

But spread your wings and fly away.

7

then good night

A glass of milk and a slice of bread,
And then good night, we must go to
bed.

74

Some mice sat in a barn.

They had some nice bread to eat.

Kitty came by and away they ran.

75

feed
deed
need
seed
weed
reed
speed

76

gave
shave
save
brave
cave
wave
pave

77

pick
quick
Dick
kick
lick
sick
tick

78

man y bar ber hairs

Barber, barber, shave a
pig.

How many hairs will
make a wig?

words	gar den	
like		full

A man of words and not of deeds
 Is like a garden full of weeds.

REVIEW OF SIGHT WORDS

80	81	82
been	their	one
two	ten	eight
father	three	dog
five	brother	four
baby	six	sister
nine	mother	seven
any	cover	large
many	little	done

83

you will you'll luck

See a pin and pick it up,
All the day you'll have good luck.

84

out
a bout
pout
stout
shout
scout
trout

85

broke
smoke
spoke
joke
yoke
choke
a woke

86

pail
sail
tail
bail
fail
nail
mail

wa ter

aft er

tum bling

Jack and Jill went up the hill
 To get a pail of water.
 Jack fell down and broke his crown,
 And Jill came tumbling after.

luck
 duck
 cluck
 tuck
 stuck
 suck

owl
 fowl
 growl
 howl
 prowl

cried
 dried
 fried
 died
 lied
 tied

91

A little boy went into
a barn

And lay down on some
hay.

An owl came out and
flew about,

And the little boy ran away.

REVIEW OF PHONETIC WORDS

92

- (1) nice
- (2) gave
- (3) chair
- (4) feed
- (5) quick
- (6) cried

93

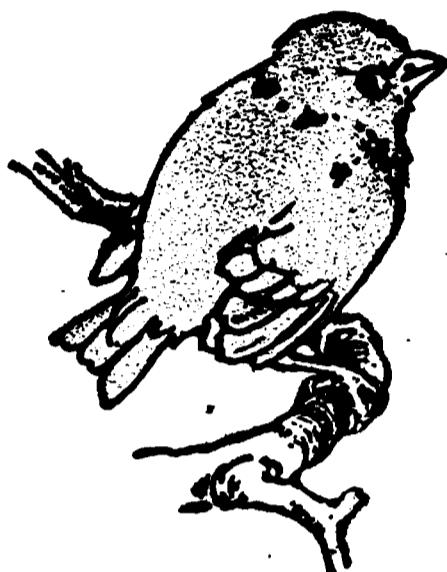
- (1) bread
- (2) duck
- (3) broke
- (4) pail
- (5) brave
- (6) owl

94

- (1) howl
- (2) about
- (3) sail
- (4) spoke
- (5) stick
- (6) tied

once

so



Once I saw a little bird
 Come, hop, hop, hop;
 So I cried, "Little bird,
 Will you stop, stop,
 stop?"

96

lies
 flies
 cries
 skies
 dries
 tries
 ties

97

cool
 school
 fool
 pool
 spool
 tool
 stool

98

ate
 late.
 gate
 mate
 hate
 plate
 Kate

there is	points
there's	room

There's a neat little clock,
 In the schoolroom it stands,
 And it points to the time
 With its two little hands.

REVIEW OF SIGHT WORDS

100

where
 kitty
 words
 like
 garden
 once

101

after
 full
 water
 barn
 done
 now

102

candy
 don't
 was
 were
 us
 you

103

rise never wise

Cocks crow in the morn
To tell us to rise,
And he who lies late
Will never be wise.

104

lost	cap	tap
cost	lap	sap
frost	map	strap

105

rap	rap ping	rapped
nap	nap ping	napped
trap	trap ping	trapped

106

Bo-peep	leave	home
they will		can not
they'll		can't

107

Little Bo-peep has lost her sheep,
And can't tell where to find them;
Leave them alone and they'll come
home,
And bring their tails behind them.

108

hive
live
drive
five
alive
dive

109

ten
then
hen
den
pen
men

110

kite
bite
site
white
write
quite

111

fish caught a gain

One, two, three, four, five,
I caught a fish alive.

Six, seven, eight, nine, ten,
I let it go again.

<u>112</u>	<u>113</u>	<u>114</u>
feet	found	hide
meet	round	ride
beet	a round	side
sweet	bound	wide
sheet	ground	tide
street	sound	glide

<u>115</u>		
sup per	time	egg

SUPPER TIME

A cup of milk,
 White bread,
 An egg,
 A cooky,
 All for good girls and boys.

116

on ly shop ping dime

SHOPPING

I went shopping today.

Mother took me.

We had a ride in the cars.

Then we came to the shops.

117

I looked along the street.

I saw a candy shop.

We went in.

I had only a dime.

I bought a box of candy.

I told the man not to wrap it.

118

pen cil desk
know teach er les son

119

AT SCHOOL

Be on time.

Have a pencil.

Keep your desk neat.

Know your lesson.

Mind your teacher.

Never pout.

Smile and smile.



120

not

lot

blot

cot

dot

got

hot

121

am

swam

dam

ham

jam

clam

slam

122

seen

green

queen

hang

sang

rang

SOME SIGHT WORDS

123

a go

door

goes

put

son

124

aim

do ing

leg

rob in

use

125

both

foot

pa per

rub

once

REVIEW OF SIGHT WORDS

126

rise

never

wise

Bo-peep

leave

home

127

cannot

fish

caught

again

supper

egg

128

only

dime

shopping

pencil

desk

teacher

129

lesson

ago

door

goes

put

son

any

130

aim

doing

their

leg

robin

use

does

131

both

foot

once

would

there

rub

very

INITIAL WORDS OF PHONETIC SERIES

132	133	134
sun	bad	Jack
be	book	moon
day	bat	did
band	wade	star
by	fan	find
bold	song	fine
best	up	cross
all	peep	tell
pin	bed	must
ear	might	born
low	fast	grass
bit	hop	how
bill	bake	down
ring	blew	get

135

saw
shone
good
love
rose
sent
came
rain
rock
eat
deer
hark
gift
ought
big

136

bag
head
ice
air
feed
gave
pick
out
broke
pail
luck
owl
cried
lies
cool

137

ate
lost
cap
hive
ten
kite
feet
found
hide
not
am
seen
hang

ALPHABETICAL LIST OF SIGHT WORDS

above	brother	do	garden
after	but	does	girl
again	candy	dog	go
ago	cannot	doing	goes
aim	can't	doll	has
any	carry	done	have
April	caught	don't	her
are	child	door	here
as	children	earth	him
away	cloud	egg	his
baby	come	eight	home
barber	coming	eyes	if
barn	cooky	father	into
been	cover	fish	is
behind	cradle	five	July
birds	daisies	foot	June
Bo-peep	daisy	for	kitten
both	desk	four	kitty
box	die	from	know
boy	dime	full	large

lazy	one	so	very
leave	only	some	want
leg	open	son	was
lesson	our	supper	water
lie	paper	teacher	were
like	pencil	ten	what
little	point	their	where
live	put	them	who
many	reindeer	there	wind
March	rise	these	winter
May	robin	they	wise
milk	room	three	wish
most	rub	time	with
mother	said	to	words
never	Santa Claus	today	would
nine	seven	too	yes
no	shining	tumbling	you
not	shopping	two	your
of	sister	upon	
on	six	us	
once	smile	use	

PHONIC SERIES

1	mill	4	play
see	fill	all	gray
be	kill	fall	stay
me	pill	hall	bay
he	till	call	pray
we	spill	tall	tray
she	still	ball	clay
the	drill	wall	6
bee	skill	stall	back
tree	chill	small	crack
three		5	Jack
flee	3	day	pack
knee	it	say	lack
free	sit	may	black
glee	bit	gay	rack
2	fit	hay	tack
ill	hit	lay	track
will	wit	pay	sack
hill	pit	way	stack
bill	knit	ray	smack

7	mow	pen	crow
new	plow	ten	flow
few	scow	when	mow
dew	brow	12	sow
mew	prow	bed	tow
pew	10	red	throw
hew	at	led	14
knew	hat	fled	fly
8	cat	sled	sky
nest	bat	Fred	by
best	fat	fed	my
west	pat	wed	try
rest	rat	shed	why
chest	sat	13	cry
pest	mat	low	dry
test	that	bow	buy
vest	flat	row	spry
9	11	grow	fry
now	then	blow	shy
how	hen	snow	spy
cow	den	show	pry
bow	men	know	sly

15	17	19	met
peep	top	sing	net
keep	stop	wing	bet
deep	drop	king	pet
weep	hop	ring	set
sweep	mop	cling	wet
steep	pop	bring	22
creep	crop	thing	an
sheep	prop	fling	can
sleep	shop	sting	ran
asleep	chop	swing	man
16		spring	fan
old	18	20	pan
cold	and	long	tan
hold	hand	song	than
bold	land	gong	plan
fold	sand	wrong	23
gold	band	strong	last
mold	stand	21	mast
sold	grand	get	fast
told	brand	let	past
scold	strand	yet	cast

24	26	28	tight
care	bell	had	fright
dare	well	bad	slight
bare	tell	mad	flight
mare	fell	sad	bright
rare	sell	lad	31
pare	spell	pad	loud
fare	shell	glad	proud
hare	smell	29	cloud
spare	swell	soon	32
share	dwell	moon	rose
scare	yell	noon	nose
stare		coon	hose
square	27	loon	those
25	found	spoon	prose
made	bound	30	close
fade	round	night	33
wade	pound	might	time
shade	sound	fight	dime
spade	mound	right	lime
trade	ground	sight	crime
grade	around	light	prime

34	sheet	38	link
rain	greet	ride	think
pain	street	side	drink
main	36	wide	brink
vain	kite	tide	shrink
gain	bite	hide	41
plain	site	pride	bone
grain	white	bride	tone
brain	write	slide	cone
chain	quite	39	stone
train	37	must	shone
drain	ear	just	zone
stain	hear	dust	drone
Spain	dear	rust	42
strain	near	trust	down
sprain	fear	crust	town
35	rear	40	gown
feet	tear	ink	clown
meet	year	pink	brown
beet	spear	sink	crown
sweet	clear	wink	drown
fleet	shear	rink	frown

43		46		49		52
find		him		sung		sea
kind		dim		hung		pea
bind		rim		lung		lea
mind		brim		stung		tea
wind		skim			50	flea
blind		slim		luck		plea
behind		swim		duck		53
	44	trim		suck		am
big			47	truck		ham
dig		air		pluck		jam
fig		fair			51	dam
pig		hair		rock		clam
wig		pair		lock		swam
twig		chair		mock		slam
	45	stair		sock		54
sun		lair		clock		look
fun			48	block		cook
run		over		frock		book
bun		clover		flock		hook
gun		Rover		knock		brook
nun		Dover		stock		shook

55	57	chap	63
eat	face	wrap	feed
heat	race	snap	need
meat	lace	trap	deed
neat	pace	slap	heed
beat	place	tap	seed
seat	trace	60	weed
cheat	grace	morn	reed
wheat	space	horn	bleed
treat	58	corn	speed
56	catch	born	breed
saw	match	thorn	64
paw	patch	61	in
law	scratch	ought	pin
raw	59	bought	fin
jaw	cap	fought	sin
draw	map	thought	win
thaw	rap	brought	tin
flaw	nap	62	chin
straw	sap	weather	spin
gnaw	lap	feather	skin
claw	strap	leather	thin

65	67	70	72
cool	hark	dead	sick
tool	dark	head	Dick
fool	bark	lead	kick
pool	park	read	lick
spool	mar	bread	pick
stool	spark	tread	wick
school	lark	spread	quick
66	68	71	stick
not	hive		brick
lot	live	bank	trick
cot	dive	sank	thick
got	five	rank	73
hot	alive	tank	came
pot	drive	thank	name
dot	69	blank	fame
rot	did	crank	game
shot	hid	drank	same
spot	bid	Frank	lame
plot	kid	plank	tame
knot	lid	prank	flame
blot	rid	spank	blame

74	76	79	82
deer	east	age	far
peer	least	page	car
cheer	feast	cage	bar
steer	beast	rage	mar
queer	yeast	wage	tar
beer	77	sage	star
75	speak	stage	scar
make	weak	80	spar
wake	leak	jump	83
bake	peak	pump	tip
cake	streak	bump	hip
lake	78	hump	lip
rake	ice	dump	rip
sake	mice	lump	sip
take	nice	plump	dip
brake	rice	81	skip
stake	slice	grew	ship
shake	price	brew	grip
flake	spice	crew	slip
snake	twice	drew	trip
awake	vice	screw	whip

84	fate	88	91
ail	plate	miss	each
pail	skate	kiss	reach
sail	slate	hiss	teach
nail	86	bliss	peach
bail	cried	89	beach
fail	died	dies	preach
hail	lied	lies	92
jail	tied	ties	ash
mail	tried	flies	cash
rail	dried	skies	dash
tail	fried	dries	lash
trail	87	spies	sash
85	out	tries	flash
ate	pout	cries	crash
gate	about	90	smash
Kate	stout	rob	trash
late	shout	job	93
mate	scout	mob	love
date	trout	sob	dove
rate	spout	knob	glove
hate	sprout	cob	shove

94	97	gang	105
up	gift	bang	log
cup	lift	sprang	fog
sup	sift	slang	dog
pup	swift	102	hog
95	drift	shirt	frog
pine	thrift	skirt	106
fine	98	dirt	seen
dine	coat	flirt	keen
line	goat	103	green
mine	boat	team	queen
nine	float	beam	screen
vine	99	seam	107
wine	loss	cream	roll
shine	moss	dream	toll
twine	boss	steam	stroll
96	toss	stream	knoll
pass	cross	104	108
mass	101	leap	wove
grass	hang	heap	cove
class	sang	reap	stove
brass	rang	cheap	grove

109	cheek	115	119
yes	Greek	oft	dull
dress	creek	soft	hull
mess	meek	loft	gull
guess	sleek	116	skull
bless	113	taste	120
press	lost	waste	bug
110	cost	paste	hug
walk	frost	haste	jug
talk	114	baste	mug
chalk	gave	117	rug
111	save	wear	tug
pale	cave	tear	drug
sale	pave	bear	snug
tale	rave	pear	plug
male	brave	swear	dug
gale	grave	118	121
scale	shave	neck	hole
112	slave	peck	pole
seek	wave	deck	sole
peek	crave	check	whole
week	knave	speck	stole

122	125	129	mend
meal	life	rough	spend
heal	wife	tough	blend
seal	fife	enough	133
veal	knife	130	cliff
zeal	strife	bud	stiff
steal	126	mud	skiff
peal	single	cud	sniff
123	mingle	scud	whiff
went	tingle	131	134
sent	jingle	dawn	leave
bent	shingle	fawn	weave
cent	127	lawn	heave
tent	furl	yawn	cleave
spent	hurl	pawn	135
124	curl	spawn	home
joke	128	132	dome
broke	owl	end	Rome
smoke	fowl	send	136
choke	howl	bend	note
awoke	growl	tend	vote
yoke	scowl	lend	wrote

137	141	145	149
boot	hard	eight	fist
root	yard	freight	list
hoot	card	weight	mist
toot	lard		grist
shoot	guard	blaze	twist
138	142	146	150
paid	pond	maze	bean
maid	fond	gaze	mean
laid	bond	haze	clean
raid	blond	craze	lean
braid		graze	wean
139	143	147	151
oak	roof	oar	hush
soak	hoof	roar	rush
croak	proof	soar	brush
cloak		boar	crush
140	144	148	152
ever	felt	art	flush
clever	melt	cart	mush
never	belt	part	blush
sever	dwelt	start	plush
	knelt	chart	flush
	pelt		

152	156	159	163
blue	dance	faint	etch
sue	lance	paint	stretch
due	glance	saint	fetch
hue	chance	taint	wretch
cue	157	quaint	164
153	ask	160	good
arm	cask	bunch	stood
farm	task	lunch	wood
harm	flask	punch	hood
charm	mask	161	165
154	158	but	mouse
girl	more	cut	house
whirl	sore	rut	louse
twirl	bore	hut	blouse
swirl	tore	nut	grouse
155	wore	shut	166
cane	fore	162	boy
lane	core	flag	joy
mane	shore	bag	toy
pane	store	rag	coy
sane	score	tag	Troy

